

PORTUGUESE LANGUAGE COURSE – ELEMENTAR COURSE/WAYSTAGE LEVEL A2

PREREQUISITES A1

COURSE UNIT AIMS

- Understand sentences and frequently used expressions related to immediate priority areas (e.g., personal and family information, shopping, local geography).
- Communicate to perform simple and routine tasks requiring a basic and direct exchange of information on familiar topics.
- Describe, in simple terms, one's background, environment and matters related with areas of immediate need.

WEEKLY HOURS: 15 hours

TIMETABLES: Saturday's or a schedule day a week (morning or afternoon). The course follows the official school calendar of the institution. Each level has lessons of 3 hours, one time a week.

EVALUATION

Students are assessed on the basis of their participation in the course sessions, written and oral assessments and a final exam. At the end of the course, students receive a certificate indicating the proficiency level attained and their final classification. In order to obtain a certificate with a final classification, students have to attend a minimum of 75% of the sessions.

COURSE UNIT CONTENTS

Vocabulary	Portuguese Culture	Grammar
1. Personal identification and characterisation. 2. Outdoor activities. 3. Physical descriptions. 4. Services. 5. Useful objects. 6. Cinema, theatre and music. 7. The weather. 8. Superstitions. 9. Gastronomy. 10. Sports. 11. Holiday seasons. 12. Health.	1. Regions. 2. Cities. 3. Portuguese famous people. 4. Historical aspects. 5. Social aspects. 6. Festivities. 7. Traditions. 8. Legends. 9. Music. 10. Literature. 11. Proverbs, idioms, riddles and rhymes.	1. Consolidation of grammatical contents previously taught. 2. Imperfect indicative of regular and irregular verbs. 3. Future indicative. 4. The periphrastic conjugations: - <i>ir</i> + infinitive; - <i>haver de</i> + infinitive. 5. The verb <i>haver</i> . 6. The verb form <i>há</i> with time value versus <i>desde</i> . 7. Direct and indirect object pronouns and their placement. 8. Auxiliary verbs. 9. Personal pronouns governed by prepositions. 10. The degrees of adjectives and adverbs. 11. Feminine and plural names and adjectives (special cases). 12. Accentuation rules.

ACTIVITIES

Oral comprehension, production and interaction	Written comprehension, production and interaction
<p>Understand questions, requests, instructions, advice and warnings.</p> <p>Speak audibly and clearly, using appropriate intonation and rhythm.</p> <p>Exchange information, ask questions and give answers about routine situations related to areas of personal or social relevance.</p> <p>Request explanations and clarifications.</p> <p>Interact with a minimum degree of fluency, conveying ideas and opinions on familiar topics.</p> <p>Report facts, activities and events.</p> <p>Describe people, animals, objects, places and concrete or abstract pictures.</p> <p>Describe personal tastes and preferences using simple language.</p>	<p>Find specific information in simple written texts.</p> <p>Understand simple everyday written materials.</p> <p>Explain the meaning of simple words / expressions.</p> <p>Write very simple personal letters and letters of complaint.</p> <p>Reply to a letter or email.</p> <p>Fill in a simple personal questionnaire.</p> <p>Understand the topic and main points of short simple texts.</p> <p>Write simple biographical texts.</p> <p>Write texts about personal experiences.</p> <p>Write narrative texts including descriptions where relevant.</p>

COURSE MATERIALS

- 📖 TAVARES, Ana (2012) *Português XXI – Caderno de exercícios 1*. Lisboa. Lidel.
- 📖 TAVARES, Ana (2012) *Português XXI – CD áudio 1*. Lisboa. Lidel.
- 📖 TAVARES, Ana (2012) *Português XXI – Livro do aluno 1*. Lisboa. Lidel.
- 📖 ROSA, Leonel Melo (2004) *Vamos Lá Começar! - Exercícios de vocabulário*. Lidel.
- 📖 ROSA, Leonel Melo (2011) *Vamos Lá Começar!- Explicações e Exercícios de Gramática*. Lidel.
- 📖 ARRUDA, Lígia (2014) *Gramática de Português para Estrangeiros*. Porto Editora.
- 📖 COIMBRA, Olga & LEITE, Isabel (2011) *Gramática Activa 1*. Lidel